

**Scenario Planning – Curriculum and Student Support (Covid-19)**

<p><b>Subject(s)</b></p>	<p><b>Sport/Sport and Exercise Science</b></p> <p><b>For further information, please contact:</b></p> <ul style="list-style-type: none"> <li>• <b>Phil Page (Director of Curriculum)</b> <ul style="list-style-type: none"> <li>○ <a href="mailto:phil.page@suffolkone.ac.uk">phil.page@suffolkone.ac.uk</a></li> </ul> </li> </ul>
<p><b>Scenario</b></p>	<p><b>Strategies and solutions to support Teaching &amp; Learning</b></p>
<p>A student is self-isolating</p>	<p><b>Curriculum arrangements</b></p> <ul style="list-style-type: none"> <li>• Student is set work via Microsoft Teams or via e-mail.</li> <li>• Teacher makes contact with student once per week of isolation in order to monitor progress via Teams or Email.</li> <li>• Student submits completed tasks via 'Assignment' function in Microsoft Teams', or via email.</li> </ul>
<p>A small group of students (6-10) are in isolation and unable to attend</p>	<p><b>Curriculum arrangements</b></p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s)</p> <ul style="list-style-type: none"> <li>• Remote students are active participants and contribute to either the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• Remote students are passive and listen/watch the lesson. For students unable to attend/are too ill then the lesson is recorded on Teams for them to watch back on Stream or other platforms when they are able to.</li> <li>• Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams or Nearpod for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work on Teams. They then meet together again just before the end of the lesson.</li> <li>• Student is set work via Microsoft Teams or via e-mail to complete independently.</li> </ul> <p><b>IT platform</b></p> <p>Students who require a home loan laptop need to contact the LRC who will arrange for a device to be made available.</p> <ul style="list-style-type: none"> <li>• Microsoft Teams – live and for completing and submitting assignments/independent work</li> <li>• Nearpod for synchronous remote lesson activities.</li> <li>• PowerPoint/Microsoft word/Excel/PDF</li> <li>• SharePoint</li> </ul>

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<p>The teacher is absent but feeling well</p>	<p><b>Curriculum arrangements</b></p> <p>Students 'attend' the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> <li>• Students are active participants and contribute to either the 'chat' or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• The teacher delivers the lesson and students are passive and listen/watch the lesson</li> <li>• Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorial's or to answer questions while students complete work on Teams, submitting work via the assignment feature.</li> </ul> <p>Alongside the above options student's complete tasks in lesson and homework electronically/remotely and submit on Teams/via e-mail.</p> <p><b>IT platform</b></p> <ul style="list-style-type: none"> <li>• Microsoft Teams – live and for completing assignments/independent work</li> <li>• Nearpod – Synchronous remote lessons.</li> <li>• PowerPoint/Google Slides</li> <li>• Emails – some staff prefer students emailing the work to them still</li> <li>• SharePoint – folders set up on SharePoint and work on there</li> <li>• OneDrive</li> <li>• Students have Office Lens on their phones to be able to take pictures of their work and send it in to teachers</li> </ul>
<p>The teacher is absent and is feeling unwell</p>	<p>Absentee to e-mail group to set cover work in advance where this is practicable. Where this is not possible, PRE will co-ordinate arrangements to maintain the continuity of learning, these could include:</p> <ul style="list-style-type: none"> <li>• Students working independently onsite with intermittent supervision.</li> <li>• Isolating teacher to provide student work if able.</li> <li>• Rotating teachers onsite to ensure that an individual class is not impacted unfairly.</li> </ul>