

FAQ

- 1. Which grades count towards my TAG?** No one grade is your TAG – The guidance says evidence should consist of a 'broad range', covering all content completed. Therefore, it can be past work and future work. Teachers will inform you of the range of evidence they will use and are working on this now; though we will need to wait for full guidance from exam boards before we inform you of the full range – and thank you for your patience in this respect.
- 2. When will assessment or my courses finish?** For now, you need to keep motivated and working hard. We will continue to teach and assess you, giving you every opportunity, we can to help with your assessment skills if needed.

The expected completion dates, for all students, are given below:

Subject/Course	Date
Y13 - A-level Y12 - BTEC L2 only. Y13 - BTEC L3 Y13 - Music Performance RSL L3 Y13- Performing Arts CTech L3 Y12 and Y13 - Maths and English GCSE	21.05.21
Y12 - Motor Vehicle IMI L2	11.06.21
Y13 - Motor Vehicle IMI L3	18.06.21
Y13 Beauty Therapy C&G L3	28.05.21
Y12 Beauty Therapy C&G L2	9.06.21
Foundation Art BTEC L4	11.06.21
Foundation Learning Y12 and Y13 Functional Skills	9.7.21
Y12 – A-level Y12 – BTEC L3 Y12 - Music Performance RSL L3 Y12- Performing Arts CTech L3	9.07.21

- 3. I really don't know what I am going to do after college?** We know that over the last two academic years things have been very different and the prospect of leaving college can be a very worrying time. From 24-28 May we will be providing support for students who are uncertain about their next steps – further details will be published shortly.
- 4. Is there anything from Y12 that will be considered as my grades were better in Y12 than during remote learning in Y13?** The draft guidance states: "More recent evidence is likely to be more representative of student performance, although there may be exceptions." No evidence

is ruled out however, so year 12 assessments can potentially form part of the evidence a teacher or subject uses.

5. **Will I have to do assessments set by the exam boards?** Exam board assessments will be distributed by exam boards around the end of March. They are optional, but it is likely that most GCSE and A Level courses will use some of these resources, along with our own assessments and other work from across period of your course. They will be short targeted assessment and may be personalised, based on what you have been taught.
6. **Will I be entitled to access arrangements?** The assessments that you will be completing are not intended to be examinations in the conventional sense. Therefore, we will be able to take your individual needs into account and should be able to provide the flexibility that you need to perform at your best. Your teachers have all the information about the arrangements that would apply in circumstances of a formal examination and so it is important that a dialogue takes place so that whatever your needs, these are fully met.
7. **What will happen after Easter?** See 2
8. **When are my grades submitted?** We will need to collect the vast majority of grades by end of May in order to process and submit them to exam boards on time.
9. **Will I know what my submitted grades are?** No – All TAG grades must remain strictly confidential until results day.
10. **When will I get my results?** Results days are 10th August for A-Level and Level 3 courses and 12th August for GCSE, Level 2 courses and Foundation Learning.
11. **What about coursework/Non-Examined Assessment (NEA)?** This can be used as part of the evidence for your TAG, even if incomplete. If you are working on it, you should try to maximise the grade for this as it will be marked and used by teachers.
12. **What about performance or creative courses?** In creative subjects, you are assessed on the standards of your portfolios; in performance subjects, the standards of your performances can be used as evidence, alongside written work and assessments.
13. **Assessment conditions** – As part of the guidance, it is made clear that, in any assessments, teachers should be assured it is your own work and you have not had help which may give you an unfair advantage.
14. **Are my target grades on Dashboard and termly reports used for TAGs?** No – target grades are simply nationally set grades based on your GCSE grades. In other words, these are what we might expect a student with the same average GCSE grade should get, on average, from national

data. They are in no way a predicted grade and will have no role to play in TAGs.

15. **Are my UCAS Predicted grades TAGs or used for TAGs?** No – UCAS predicted grades are possible or potential projected grades based on work you had done up to that point only, and assuming you performed strongly from that point. They have no role to play in TAGs
16. **What about the fact that we have had lots of on-line learning or may have missed work?** Strong teaching, learning and assessment has carried on through periods of online learning. Where teachers are assured online assessments are your own work, these may be used as part of an evidence base. Your assessments done face to face will also be used, and you will have more chances for face to face assessments on site through into next term. You will not be assessed on any work where you may have missed significant sections – e.g. through personal / home circumstances – and teachers can make adjustments at a personal level for this.
17. **How can I evidence my grade other than in written assessments – is there anything else that will be taken into account?** teachers / subject areas will decide what is most appropriate in their own courses:
- *Student work produced in response to assessment materials provided by the exam board.*
 - *Non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed.*
 - *Student work produced in centre-devised tasks that reflect the specification, that follow the same format as exam board materials and have been marked in a way that reflects exam board mark schemes. This can include substantial class or homework (including those that took place during remote learning), internal tests taken by pupils and mock exams taken over the course of study.*
 - *Records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE.*
 - *Records of each student's progress and performance over the course of study.*
17. **What can we do to prepare for assessments or improve our grade if we don't know this?** We can continue to support you with improving skills and knowledge, including all key assessment skills, and can give you grades on individual assessments or pieces of work. These will not be 'working grades', however, but individual grades for specific pieces of work.
18. **Can I send in work I have done independently to get a grade/feedback? If so, will this count towards my final grade?** You can send in work for feedback to help you improve assessment skills. However, this cannot be used as evidence for your TAG unless a teacher specifically set it and was assured you had completed it unaided.

19. **What should I do if I am worried about any of this?** In the first instance, please contact your PPT for support; they can help you with further direction and can link with your teachers if needed to help.