

Scenario Planning – Curriculum and Student Support (Covid-19)

<p>Tutorials</p>	<p>Student services</p> <p>For further details please contact:</p> <ul style="list-style-type: none"> • Anna Bird or Sue Calvino (Student Services Managers) <ul style="list-style-type: none"> ○ Yr.12: anna.bird@suffolkone.ac.uk ○ Yr.13: sue.calvino@suffolkone.ac.uk
<p>Scenario</p>	<p>Strategies and solutions to support students - delivery detail for remote tutorials</p>
<p>Student(s) and/or PPTs are self-isolating</p>	<p><u>Evolve sessions – Yr. 12</u></p> <p>Students attend online sessions for 1 hour each month (for level 3 Students) or 30mins each week (for level 2 students) directed PPTs or a guest speaker.</p> <p>Students will engage in the topic feedback to their PPT when necessary. Evolve session topics will involve areas that are not curriculum based but that do form a vital part of students’ education:</p> <ul style="list-style-type: none"> • September – Induction & Introduction • October – Online Safety • November – Prevent (awareness of radicalisation) • December – British Values • January – Consent/ Peer on Peer Abuse • February – Mental Health • March – Equality and Diversity • April – Money Management • May – Driving Laws & Insurance • June – Progression planning <p><u>Progression sessions – Yr.13</u></p> <p>Students attend online as a group for 1 hour every week throughout the Autumn term. Following the delivery of information on all aspects of their progression pathways including UCAS, Apprenticeships and Employment, students will be asked to complete a task independently.</p> <p>Whilst completing independent research and completing applications, PPTs will conduct 1:1s to support students individually.</p> <p>September to December</p> <ul style="list-style-type: none"> • Preparation of UCAS, CVs, Apprenticeships application process. <p>January to May</p> <ul style="list-style-type: none"> • Progression time on timetable becomes Study sessions, enabling student to focus on their revision and exam preparation.

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One to Ones will be individual for each student and will take place via a Teams call lasting 20-30 mins with the PPT.

Students will have been sent information in advance to prepare for the discussion; these are self-evaluation sessions and will be led by the student where possible.

During the meeting students will discuss their progress, plans and set targets to improve.

Year 12

Autumn term

- Getting to know you, focus on your hobbies, interest, aspirations and adapting to college study, COVID welfare check.

Spring Term

- Attainment, progress & targets to improve

Summer Term

- Attainment, progress & targets to improve

Year 13

Autumn Term

- Reflecting on Year 12, areas to develop and Progression pathways planning, COVID welfare check.

Spring Term

- Attainment, progress & targets to improve

Year 13s do not have a formal Summer term 1:1s as the Course Completion Process is in underway during this period.