

**Scenario Planning – Curriculum and Student Support (Covid-19)**

<p><b>Subject(s)</b></p>	<p><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• A-level Art, Graphics, Photography and Textiles</li> <li>• BTEC Levels 2 &amp; 3 Art &amp; Design</li> </ul> <p><b>For further details please contact:</b></p> <ul style="list-style-type: none"> <li>• <b>Sarah Jones (Head of Curriculum Art &amp; Design)</b> <ul style="list-style-type: none"> <li>◦ <a href="mailto:sarah.jones@suffolkone.ac.uk">sarah.jones@suffolkone.ac.uk</a></li> </ul> </li> </ul>
<p><b>Scenario</b></p>	<p><b>Strategies and solutions to support Teaching &amp; Learning</b></p>
<p>Student(s) are self-isolating</p>	<p><b>Curriculum arrangements</b></p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s):</p> <ul style="list-style-type: none"> <li>• Remote students are active participants and contribute either to the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work in their sketchbooks/on Teams/Google Classroom. They then meet together again just before the end of the lesson.</li> <li>• For practical lessons, students will see the lesson on Teams from home and take part in the practical work.</li> <li>• Alongside the above options, students should complete tasks in lesson and homework electronically/remotely and submit on Teams/Google Classroom/email.</li> </ul> <p><b>IT platform</b></p> <p>Student(s) will utilise a combination of the methods below, as advised by their subject teacher:</p> <ul style="list-style-type: none"> <li>• Microsoft Teams – live and for completing assignments/independent work.</li> <li>• Google Meet and Classroom – live and for completing assignments/independent work.</li> <li>• PowerPoint/ Google Slides.</li> <li>• SharePoint.</li> <li>• Students have Google Slides/ Office Lens on their phones to be able to take pictures of their work and send it in to teachers for feedback/assessment.</li> </ul>

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<p>The teacher is self-isolating</p>	<p><b>Curriculum arrangements</b></p> <p>It is at the teacher’s discretion to how they use the time allocated/teach within the designated timetabled period(s). Students ‘attend’ the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> <li>• Students are active participants and contribute either to the ‘chat’ or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• The teacher delivers the lesson and students are passive and listen/watch the lesson. If the teacher becomes unwell with Covid-19 and the teacher feels, able to teach then the lesson will be recorded on Teams or Google Meet for students to watch back on Stream or YouTube. If the teacher is too unwell to do this then they will send work for students to complete on Teams, Google Classroom or via email.</li> <li>• Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students complete work in their sketchbooks/on Teams/Google Classroom.</li> <li>• Alongside the above options, students complete tasks in lesson and homework electronically/remotely and submit on Teams/Google Classroom/email.</li> </ul>
	<p><b>IT platform</b></p> <p>Teacher(s) will utilise a combination of the methods below, depending on the subject, but it will consistent with students’ typical experience:</p> <ul style="list-style-type: none"> <li>• Microsoft Teams – live and for completing assignments/independent work.</li> <li>• Google Meet and Classroom – live and for completing assignments and independent work.</li> <li>• PowerPoint/Google Slides</li> <li>• Emails – some staff will request students to email completed work</li> <li>• SharePoint – folders set up on SharePoint and work on there</li> <li>• OneDrive</li> <li>• Google Drive</li> <li>• Students have Google Slides/ Office Lens on their phones to be able to take pictures of their work and send it in to teachers for feedback/assessment.</li> </ul>