

| <b>Student Involvement Strategy</b> |                                  |              |                       |
|-------------------------------------|----------------------------------|--------------|-----------------------|
| Current Status                      | <b>Operational</b>               | Last Review: | <b>October 2019</b>   |
| Responsibility for Review:          | <b>Assistant Principal : JRO</b> | Next Review: | <b>September 2020</b> |
| Internal Approval:                  | <b>SLT</b>                       | Originated:  | <b>September 2016</b> |

**Introduction/Rationale:**

At One we are committed to putting our students and their success at the heart of everything we do. This strategy is in place to ensure that we continue to embed and grow student involvement at One. We are committed to a partnership with our students to achieve our objectives and this strategy will help us to continue to deliver outstanding education and to continually review and enhance the excellent experience our students have with us.

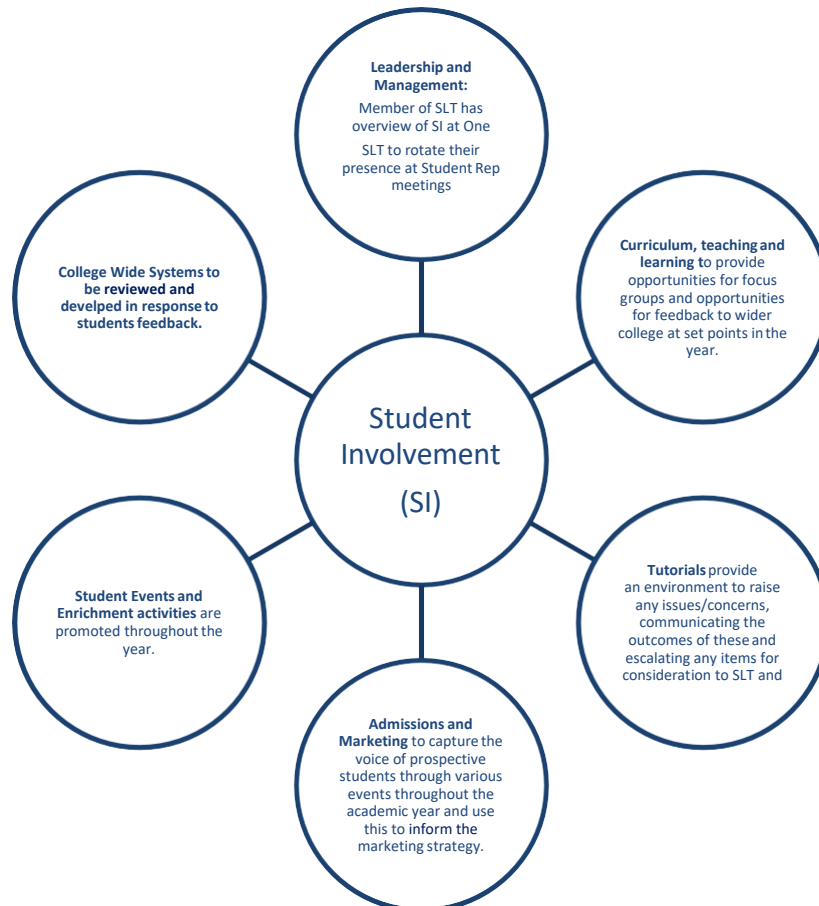
We will ensure there are a range of effective student voice opportunities across the college, in addition we will continue to improve the manner in which student feedback is shared at whole college level at set points throughout the year.

**We know that:**

- Every student at One has the right to raise directly with the College any issues they are facing with regard to the quality of their education or student experience.
- Every curriculum area should engage with all the student representatives or individual classes to ensure that all concerns are heard and responded to in a timely and relevant manner.
- Student Voice is one of the ways in which we promote democratic principles and practice in line with our British Values Procedure (see Appendix 1), and is one of the eight principles that make up our Social, Emotional, Mental Health Strategy (see Appendix 2).
- Every student has the right, ability and opportunity to make a positive contribution to their learning environment.
- Taking student views seriously, listening and responding to requests for change, ideas and concerns is important to us.
- Involving students where appropriate in decisions about initiatives and developments is key in continuing to develop the student experience at One.
- We provide meeting space, time, and resources for student voice activities.
- We promote and support Student Voice initiatives in a positive way, these include displays and poster campaigns.

## Aims:

Our aims are based on a set of six principles that drive the Student Involvement Strategy at One:



## Leadership and

### Management: **Aim:**

- **To raise the profile and visibility of student involvement/voice across the college.**

We are dedicated to improving the level of student involvement in exploring, developing and often finding solutions to cross college issues. As a result, the Assistant Principal – JRO leads on the implementation and review of this strategy and its associated actions.

### Curriculum, teaching, learning and support:

#### Tutorial

##### s: **Aim:**

- **To ensure that Student Reps meet every half-term**
- **Each DoC/HoC/PPT will nominate a Student Rep to ensure that there is wide engagement and representation of views**
- **To further utilise the feedback from Student Reps and share this at a whole college level e.g. all staff briefings, tutorials, team meetings, quality forum etc.**

Through a planned tutorial programme we aim to develop the 'whole student'; working with students we aim to show them how they can become more confident, self-aware, express their opinions, debate wider issues and respond to wider college agendas.

#### School Liaison:

##### **Aim:**

- **Students visit their old High School during the year to reflect on their experiences and provide a role model to younger students.**

Students act as hosts to High School pupils during taster events, they are also involved in a variety of ways in our Open Events.

#### Student Events and

##### Enrichment: **Aim:**

- **To improve student engagement with enrichment and wider college events.**

Students are actively involved in leadership opportunities such as running clubs and societies; for example: Whole College Productions, Concerts, Debating Society, ONE Environment and LGBT Forum.

Opportunities for young people to get involved in leadership are embedded within the curriculum in external partnerships with local organisations/businesses and as part of the Institute of Directors scheme and the Bar Mock Trial.

**College wide systems**

**Aim:**

- **Develop ways of feeding back to students and staff building on information from student surveys, college review, SARs etc.**
- **SLT (on rotation) to meet regularly with and give feedback to Student Reps on issues they may have raised or issues coming out of the Student Surveys.**

Information and subsequent actions from student surveys is most commonly fed back to students on a 'you said – we did" basis through Tutorials and Link Governors are often used to help gather information from students across the college at set points throughout the year.

Students contribute to wider college issues through completion of student surveys across the year and the analysis of their responses informs discussions at all levels across the college. Students also have the opportunity to talk about their own learning during a one-to-one or small group learning conversations with their PPT and their teachers at regular intervals throughout each term.

**Review:**

Annually, at the start of the Academic Year

**Revision History:**

| Revision date | Reason for revision | Changes made  |
|---------------|---------------------|---|
| Jan 2020      | Annual Review       | Review Date.<br>Title of Lead Reviewer.<br>Changes to wording in section <b>Curriculum, teaching, learning and support &amp; Tutorials.</b><br>Changes to section <b>Admissions and marking</b> role now with <b>School liaisons</b><br>Changes to wording in section <b>Student Events and Enrichment.</b> |
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