

**Scenario Planning – Curriculum and Student Support (Covid-19)**

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| <p><b>Subject(s)</b></p>             | <p><b>Science – vocational</b><br/><b><i>BTEC Level 3 Applied Science &amp; Applied Human Biology</i></b></p> <p><b><i>For further details, please contact</i></b></p> <ul style="list-style-type: none"> <li>• <i>Tanja Hofmann (Director of Curriculum)</i> <ul style="list-style-type: none"> <li>○ <a href="mailto:tanja.hofmann@suffolkone.ac.uk">tanja.hofmann@suffolkone.ac.uk</a></li> </ul> </li> </ul>   |
| <p><b>Scenario</b></p>               | <p><b>Strategies and solutions to support Teaching &amp; Learning</b></p>  |
| <p>Student(s) are self-isolating</p> | <p><b>Curriculum arrangements</b></p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s)</p> <ul style="list-style-type: none"> <li>• Remote students are active participants and contribute to either the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• Remote students are passive and listen/watch the lesson. For students unable to attend/are too ill then the lesson is either emailed with resources directed, or recorded on Teams to watch back on Stream when they are able to.</li> <li>• Practical lessons – only compulsory practicals are delivered during Covid restrictions. Students who miss these will be given the opportunity to catch up at a later date before the end of the academic year.</li> </ul> <p>Students check emails in the first half of the session for instructions and complete tasks in lesson and homework electronically/remotely and submit on Teams/email.</p> <hr/> <p><b>IT platforms</b></p> <ul style="list-style-type: none"> <li>• Microsoft Teams – live and for completing assignments and independent work</li> <li>• PowerPoint/Google Slides</li> <li>• ActiveInspire and Teams whiteboard via tablet</li> <li>• Emails – some staff prefer students emailing the work to them still</li> <li>• Moodle</li> <li>• Microsoft Forms</li> </ul> |

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| <p>The teacher is self-isolating</p> | <p><b>Curriculum arrangements</b></p> <p>Students 'attend' the lesson online, either onsite or offsite. Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> <li>• Students are active participants and contribute to either the 'chat' or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson.</li> <li>• The teacher delivers the lesson and students are passive and listen/watch the lesson. If the teacher becomes unwell with Covid -19 and the teacher feels able to then the lesson is recorded on Teams for students to watch back on Stream. If the teacher is too unwell to do this then they will send work for students to complete on Teams or via email.</li> </ul> <p>Alongside the above options, students complete tasks in lesson and homework electronically/remotely and submit on Teams/email.</p> |
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