

Scenario Planning – Curriculum and Student Support (Covid-19)

| Subject(s) | FOUNDATION LEARNING |
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| Scenario | Strategies and solutions to support Teaching & Learning |
| <p>Student(s) are self-isolating</p> | <p>Curriculum arrangements</p> <ul style="list-style-type: none"> • The student is to join the live lesson on Google Classrooms via Teams and access it so as a remote student they are an active participant and contribute to either the 'chat' feature or by responding to targeted questions or task requests. The teacher will include the student in questioning to check understanding and gives them opportunity to ask questions during the lesson. • The alternative arrangement is when remote student are passive and largely just listen and watch the lesson. For students unable to attend/are too ill then the lesson resources are available on Google classrooms with instructions so they can work remotely. • When working in groups students will complete their tasks remotely and then add to the collective work. • Either alongside the options listed above, or as an alternative – students complete tasks in lesson time electronically/remotely and submit on Google Classroom. • Communication with families to support learners at home and provide paper copies of resources where needed. We can stream lessons both when the teacher is isolating and when students are shielding / isolating and if necessary when both are happening. We have loan facilities available for families to access equipment to support learning. • For students with Profound and Complex needs where live sessions are not appropriate or functional, teaching staff will email work home to parents, carers and SPLSAs. <p>IT platform</p> <ul style="list-style-type: none"> • Google Classroom and Microsoft Teams • Powerpoint and Google Slides. • Assignments and independent work with support • Emailed Work direct to parents and carers (not student email account), good level of communication with home via phone or TEAMS |
| <p>The teacher is self-isolating</p> | <p>Curriculum arrangements</p> <ul style="list-style-type: none"> • The teacher 'joins' the classroom lesson via Teams and engages with the class. The lesson and resources are set up by the Lead SSA. • The teacher and SSA arranges the delivery method – normally by starting of the lesson and setting up the activities for students on the screen in the classroom. The students then receive SSA support as usual. • For students with PCMLDs, there will be a hybrid approach incorporating methods detailed above, with the teacher calling students at home and introducing the session, but Worksheets will be sent where appropriate via email or printed in advance where possible. |

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| | <p>IT platform</p> <p>Microsoft Teams Google Meet and Classroom – live and for completing assignments/independent work PowerPoint/Google Slide</p> |
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