

Scenario Planning – Curriculum and Student Support (Covid-19)

<p>Subject(s)</p>	<p>Engineering and Motor Vehicle Technology</p> <p>For further details please contact:</p> <ul style="list-style-type: none"> • Daniel Sheldrick (Head of Curriculum, Technology) <ul style="list-style-type: none"> ○ daniel.sheldrick@suffolkone.ac.uk
<p>Scenario</p>	<p>Strategies and solutions to support Teaching & Learning</p>
<p>Student(s) are self-isolating</p>	<p>Curriculum arrangements</p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s):</p> <ul style="list-style-type: none"> • Remote students are active participants and contribute either to the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson. • Remote students are passive and listen/watch the lesson. For students unable to attend/are too ill then the lesson is recorded on Teams for them to watch back on Stream when they are able to. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work on Teams. They then meet together again just before the end of the lesson. • For practical lessons- If a student is unable to participate in practical lessons then they are asked to carry on with theory-based tasks until they are able resume practical lessons. <p>Alongside one of the above options, students complete tasks in lesson and homework electronically/remotely and submit on Teams, Moodle or email.</p> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint • SharePoint • Moodle • IMI e-portfolio (for motor vehicle students)

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<p>The teacher is self-isolating</p>	<p>Curriculum arrangements</p> <p>Students 'attend' the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> • Students are active participants and contribute either to the 'chat' or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson. • The teacher delivers the lesson; students are passive and listen/watch the lesson. If the teacher becomes unwell with Covid -19 and the teacher feels able to then the lesson is recorded on Teams for students to watch back on Stream. If the teacher is too unwell to do this then they will send work for students to complete on Teams or via email. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students complete work on Teams. • For practical lessons- If practical lessons are unable to go ahead students are asked to carry on with theory based tasks until they are able resume practical lessons. <p>Alongside the above options, students complete tasks in lesson and homework electronically/remotely and submit on Teams, Moodle or email.</p>
	<p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint • SharePoint • Moodle • IMI e-portfolio (for motor vehicle students)