

What type of support is available for my son/daughter?

- Small teaching groups high ratio of support staff
- Quality teaching and learning
- Appropriate yet challenging accessible timetable and curriculum
- Highly trained support staff
- Learner Centred, multi-agency Annual reviews
- Pupil centred Education, Health and Care Plans (EHCP)
- One page profile
- Involving pupils with their learning
- Homework support
- Multi-agency health team facilitation

How does One support my child with transition?

- College Link programme Year 11
- School visits Year 11
- Open events
- Attendance at Year 11 EHCP meeting
- Link report
- Progression references
- Volunteering Placements Year 14
- Summative report

How does One identify and assess students with needs?

- Information from feeder school
- Information from parents/carers
- Information from teachers-pupil progress reviews
- Information from student voice
- Information from outside agencies
- Information from assessments
- EHCP needs assessment
- Educational goal setting
- Continued assessment and monitoring

Who do I talk to about my son/daughter's needs or if I have any concerns?

- Faculty Head – Foundation Learning
- Assistant Faculty Head – Foundation Learning
- Teacher/Support staff via home – college communication books

**SEN Support Overview:
Foundation Learning**

What support will there be for my child's wellbeing at One?

- Nutritional monitoring
- Buddy system
- Facilitated and supported Independence
- Multi-disciplinary approach to holistic care
- Lunch time enrichment activities
- Monitoring attendance
- Clear Anti-bullying policy in place
- Clear Safeguarding policy in place
- Risk assessments and Behaviour supports plans
- Learner Centred Educational goals
- Lunch and break supervision

How does One communicate with me?

- Celebrate success certificates
- Student & Family Voice Strategy
- Regular phone calls/emails/letters
- Website/Facebook/Twitter
- Parent consultations/Open Events
- Person centred EHCP
- Meeting with outside agencies
- Written reports
- Home/College communication books

How does One meet my child's needs?

- Communication sharing prior to entry
- Detailed baseline assessments on entry
- Social, emotional and mental health support
- Student Centred Educational goal setting
- Accelerated Reading Scheme
- Hygiene rooms, wet rooms
- A.A.C in house (Alternative, augmentative communication)
- Medical needs met
- Access to Speech and Language, Educational Psychology, Occupational therapy and nurse practitioners
- Regular staff training
- Whole site fully accessible
- Autism friendly
- Full supervision at break times and lunch time clubs