

Scenario Planning – Curriculum and Student Support (Covid-19)

<p>Subject(s)</p>	<p>BTEC IT L3, L2 and Computer Science</p> <p>For further details please contact:</p> <ul style="list-style-type: none"> • Daniel Sheldrick (Head of Curriculum, Technology) <ul style="list-style-type: none"> ○ daniel.sheldrick@suffolkone.ac.uk
<p>Scenario</p>	<p>Strategies and solutions to support Teaching & Learning</p>
<p>Student(s) are self-isolating</p>	<p>Curriculum arrangements</p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s):</p> <ul style="list-style-type: none"> • Remote students are active participants and contribute either to the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson. • Remote students are passive and listen/watch the lesson. For students unable to attend/are too ill then the lesson is recorded on Teams or Google Meet for them to watch back on Stream or YouTube when they are able to. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work on Teams via shared documents. They then meet together again just before the end of the lesson. • For practical elements such as programming, students will see the lesson on Teams and can join in with the practical element from home using software that is freely available. • For group work in lessons, students may join 'break out' rooms on Teams to work with others and the teacher 'drops in' to support them. <p>Alongside one of the above options students complete tasks in lesson and homework electronically/remotely and submit on Teams/Moodle/email.</p> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint/Google Slides • SharePoint • Moodle • Students have Office Lens on their phones to be able to take pictures of their work and send it in to teachers to mark

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<p>The teacher is self-isolating</p>	<p>Curriculum arrangements</p> <p>Students 'attend' the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> • Students are active participants and contribute either to the 'chat' or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson. • The teacher delivers the lesson and students are passive and listen/watch the lesson. If the teacher becomes unwell with Covid -19 and the teacher feels able to then the lesson is recorded on Teams or Google Meet for students to watch back on Stream or YouTube. If the teacher is too unwell to do this then they will send work for students to complete on Teams, Google Classroom or via email. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students complete work in their sketchbooks/on Teams/Google Classroom. <p>Alongside the above options students complete tasks in lesson and homework electronically/remotely and submit on Teams/Google Classroom/email.</p>
	<p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint/Google Slides • Emails – some staff prefer students emailing the work to them still • SharePoint – folders set up on SharePoint and work on there • Moodle • OneDrive • Students have Office Lens on their phones to be able to take pictures of their work and send it in to teachers