

Scenario Planning – Curriculum and Student Support (Covid-19)

<p>Subject(s)</p>	<p>A Level: English Literature, English Language, English Language and Literature GCSE resit: English Language Functional Skills: English</p> <p>For further details please contact:</p> <ul style="list-style-type: none"> • Rob Pollard (Head of Curriculum English) <ul style="list-style-type: none"> ○ rob.pollard@suffolkone.ac.uk
<p>Scenario</p>	<p>Strategies and solutions to support Teaching & Learning</p>
<p>Student(s) are self-isolating</p>	<p>Curriculum arrangements</p> <p>Student(s) join the live lesson on Teams and access it in one or more of the following way(s)</p> <ul style="list-style-type: none"> • Remote students are active participants and contribute either to the 'chat' feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work. <p>Alongside one of the above options students complete tasks in lesson and homework electronically/remotely and submit on Teams or email.</p> <p>If students prefer to handwrite their work, a picture of their work can be submitted for marking either via Teams or Email.</p> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint • SharePoint • Moodle
<p>The teacher is self-isolating</p>	<p>Curriculum arrangements</p> <p>Staff will teach within the designated timetabled period(s) and will be available at this time. Students 'attend' the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following way(s):</p> <ul style="list-style-type: none"> • Students are active participants and contribute either to the 'chat' or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check

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	<p>understanding and gives them opportunity to ask questions during the lesson.</p> <ul style="list-style-type: none"> • The teacher delivers the lesson and students listen/watch and take notes. • Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students complete work. <p>If the teacher becomes unwell with Covid-19 and the teacher feels able to then the lesson may be recorded and sent to students. If the teacher is too unwell to do this then they will send work for students to complete on Teams, or via email.</p> <p>If absence persists and/or staff are unable to teach remotely, the Head of Curriculum will ensure appropriate work is set.</p> <hr/> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • assignments/independent work • PowerPoint • Emails • SharePoint
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