

### What type of support is available for my son/daughter?

- LSA support
- Personal Progress Tutor (PPT) support
- Small teaching groups
- Revision sessions
- Supervised study
- Quality teaching
- Appropriate and accessible timetable and curriculum
- 1:1 catch up sessions
- Annual reviews/EHCP
- Student Services Pod

### Who do I talk to about my son/daughter's needs or if I have any concerns?

- Student Services Manager (also responsible for SEN support).
- Student Services Co-ordinators.
- Personal Progress Tutor
- Teaching Staff
- Learning Support Staff

### How does One communicate with me?

- Regular phone calls home
- Emails and texts
- Website
- Parent meetings
- Person centred Reviews
- Regular meetings with external agencies
- Written reports
- Letters

### How does One support my son/daughter with transition?

- **On entry:**
- Application process (needs identified), liaison with current school, One open events, parental meetings, bespoke taster days, induction days, student pen portraits, attendance at Annual Review meetings in Year 11.
- **On exit:**
- Dedicated Careers Advice and Guidance; Transition plans, Moving on team, Higher Education and Further Education visits

### How does One identify and assess students with needs?

- Information from applications received
- Information from parent/carers
- Information from teachers-students.
- Progress review meetings
- Information from students – questionnaires, regular meetings with Personal Progress Tutor.
- Information from outside agencies
- Information from assessments
- EHC needs assessment
- Attendance at Year 11 Annual Reviews.

## SEN Support Overview: Level 2 & Level 3 Students

### What support will there be for my son/daughter's wellbeing at One College?

- PPT/Mentoring
- Referral process for Multi Agency Services
- Monitoring attendance
- Enrichment Activities
- Clear Safeguarding procedures in place.
- Clear procedures on Behaviour and Bullying.
- Risk assessments
- 1:1s with PPTs
- Students involved in target setting.
- Termly tutorials
- Careers, Education, Information Advice and Guidance.

### How does One meet my son/daughter's needs?

- Detailed baseline assessments on entry
- Social, emotional & mental health
- Cognition and learning needs – dyslexic friendly approach, catch up literacy
- Sensory &/or physical – disabled toilet, Irlen friendly lighting, coloured paper and coloured overlays, Sound field systems in classrooms.
- Medical – individual support
- Referral to specialist agencies as appropriate (S&L, Ed Psych, O.T)
- Staff receive regular training to update their knowledge regarding SEN
- Every child's needs are considered on an individual basis

The logo for 'One' is written in a large, bold, purple serif font.