

# RESEARCH@one

Newsletter - No. 2

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**“Research is what I ‘m doing when I don’t know what I ‘m doing” - Wernher von Braun**



## ONE Research Champions

Introducing our Research Champions!

- Sharon Mangoma - ***Can NLP strategies improve student motivation and achievement?***

Neuro Linguistic Programming (NLP) has been used widely in education and has been steadily gaining popularity within schools. Sharon is undertaking a qualitative study of individual students to elucidate the impact of NLP strategies as support mechanisms during exam preparation, specifically in BTEC qualifications.

[Click](#) here for further information about the project and NLP.



## The Learning Scientists

[Blog](#) run by cognitive psychological scientists interested in research in education, attempting to make scientific research more accessible to students and teachers. Today’s topic.

- ***Increasing grading/marking efficiency***

Marking can be a time-consuming and, at times, annoying task that teachers face on a regular basis. How can we make grading more efficient and less burdensome, but at the same time provide students with the important feedback that helps them improve their performance in the future? [Click](#) here for some ideas.



## Impact

*Impact* is the termly journal of the Chartered College of Teaching, connecting research findings to classroom practice, with a focus on the interests and voices of teachers and educators. It supports the teaching community by promoting discussion around evidence within the classroom, and enabling teachers to share and reflect on their own use of research.

Notable articles in this term’s edition:

- ***The relative advantages and disadvantages of using paper and digital media in education***

Surprising findings highlighting examples where paper may be the preferred medium. Please [click](#) here for the full article.

- ***Using cognitive load theory to improve slideshow presentations***

Tips on how to make slideshows more effective teaching aids. Please [click](#) her for full article.

## EEF findings

The Education Endowment Foundation ([EEF](#)) supports teachers by providing free, independent and evidence-based resources designed to improve practice and boost learning, by generating evidence of what works. Recent notable EEF findings:

- ***Working with parents to support learning***

This guidance reports includes four practical and evidence-based recommendations on working with parents.

Parents play a crucial role in this and levels of parental engagement are consistently associated with better academic outcomes. Please [click](#) here for more info.