

Student Involvement Strategy			
Current Status	Operational	Last Review:	April 2018
Responsibility for Review:	Assistant Principal : Students	Next Review:	September 2019
Internal Approval:	SLT	Originated:	September 2016

Introduction/Rationale:

At One we are committed to putting our students and their success at the heart of everything we do. This strategy is in place to ensure that we continue to embed and grow student involvement at One. We are committed to a partnership with our students to achieve our objectives and this strategy will help us to continue to deliver outstanding education and to continually review and enhance the excellent experience our students have with us.

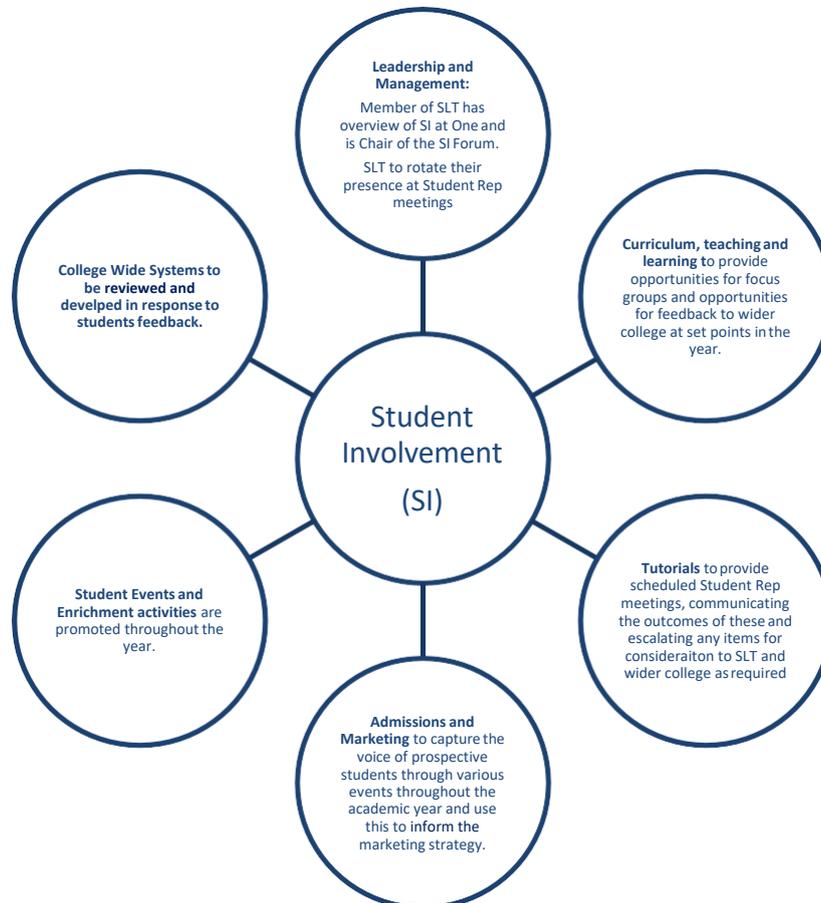
We will ensure there are a range of effective student voice opportunities across the college, in addition we will continue to improve the manner in which student feedback is shared at whole college level at set points throughout the year.

We know that:

- Every student at One has the right to raise directly with the College any issues they are facing with regard to the quality of their education or student experience.
- Every curriculum area should engage with all the student representatives or individual classes to ensure that all concerns are heard and responded to in a timely and relevant manner.
- Student Voice is one of the ways in which we promote democratic principles and practice in line with our British Values Procedure (see Appendix 1), and is one of the eight principles that make up our Social, Emotional, Mental Health Strategy (see Appendix 2).
- Every student has the right, ability and opportunity to make a positive contribution to their learning environment.
- Taking student views seriously, listening and responding to requests for change, ideas and concerns is important to us.
- Involving students where appropriate in decisions about relevant policies, initiatives and developments is key in continuing to develop the student experience at One.
- We provide meeting space, time, and resources for student voice activities
- We promote and support Student Voice initiatives in a positive way.
- We will devote an area of Moodle to student voice and student involvement.

Aims:

Our aims are based on a set of six principles that drive the Student Involvement Strategy at One:



Leadership and Management:

Aim:

- **To raise the profile and visibility of student involvement/voice across the college.**

We are dedicated to improving the level of student involvement in exploring, developing and often finding solutions to cross college issues. As a result, the Assistant Principal – Students leads on the implementation and review of this strategy and its associated actions.

Curriculum, teaching, learning and support:

Aim:

- **To raise the profile of student voice through All Staff Briefings.**
- **To develop further opportunities for peer mentoring and self-assessment across curricular areas.**

Curriculum areas will ensure that there are mechanisms in place to allow student views to be heard, collected, reflected upon and actioned. There will be different models to reflect the nature of the course and the level of students involved e.g. focus groups, curriculum surveys, video diaries etc.

Students will have the opportunity on occasions to take the lead role in lessons, creating and presenting resources for their peers e.g. revision resources, presentation of topics, etc.

Tutorials:

Aim:

- **Develop the role of the Student Reps**
- **To further utilise the feedback from Student Reps and share this at a whole college level e.g. all staff briefings, tutorials, team meetings etc.**

Through a planned tutorial programme (in collaboration between Student Services and Curriculum) we aim to develop the 'whole student'; working with students we aim to show them how they can become more confident, self-aware, express their opinions, debate wider issues and respond to wider college agendas.

Admissions and Marketing:

Aim:

- **Students visit their old High School during the year to reflect on their experiences and provide a role model to younger students.**

Students act as hosts to Year 10 & 11 pupils during their taster events and as part of their induction to One. They are also involved in a variety of ways in our Open Events.

Student Events and Enrichment:

Aim:

- **To improve student engagement with enrichment and wider college events.**

Students are actively involved in leadership opportunities within the college such as subject/area ambassadors; subject mentors and are also actively involved in College activities such as running clubs and societies.

Opportunities for young people to get involved in leadership are embedded within the curriculum in external partnerships with local organisations/businesses and as part of the Institute of Directors scheme

College wide systems

Aim:

- **Develop ways of feeding back to students and staff building on information from student surveys, college review, SARs etc.**
- **SLT (on rotation) to meet regularly with and give feedback to Student Reps on issues they may have raised or issues coming out of the Student Surveys.**

Information and subsequent actions from student surveys is most commonly fed back to students on a *'you said – we did'* basis through Tutorials and Link Governors are often used to help gather information from students across the college at set points throughout the year. Students contribute to wider college issues through completion of student surveys across the year and the analysis of their responses informs discussions at all levels across the college. Students also have the opportunity to talk about their own learning during a one-to-one or small group learning conversations with their PPT and their teachers at regular intervals throughout each term.

Review:

Annually, at the start of the Academic Year and as part of the Student Involvement Forum meetings.