June 19

RESEARCH@ONE

Newsletter - No. 6

In this issue:

- **Research@ONE** update
- The Learning Scientists
- Impact articles

"Research is creating new knowledge" — Neil Armstrong

The Learning Scientists

Blog run by cognitive psychological scientists interested in research in education, attempting to make scientific research more accessible to students and teachers. Today's topic.

- ***Make the presentation count***

Tips to improve your powerpoint presentation from cognitive theory of multimedia learning

Click here for blog.

- ***Transforming students to learners***

Transforming students to lifelong learners - it is not only a matter of being an effective educator; it is the right thing to do morally.

Click here for interesting links.

Impact

Impact is the termly journal of the Chartered College of Teaching, connecting research findings to classroom practice, with a focus on the interests and voices of teachers and educators. It supports the teaching community by promoting discussion around evidence within the classroom, and enabling teachers to share and reflect on their own use of research.

Notable articles in this term's edition:

- ***What is reflective practice?***

It could be argued that all educators engage in some form of reflective practice when thinking about planning and assessment. What is not clear is whether teachers are finding time to reflect deeply - to think deliberately and purposefully about the learning they facilitate.

Please click here for the full article.

ONE Research Champions

Introducing our Research Champions!

- Chris Heath-Robinson – ***Can leadership opportunities develop students' skills for learning?***

More than 1,000 teachers from across the globe were asked to rank the skills needed for success in higher education and 92 per cent identified critical thinking as one of the most important. Asked which skills students currently lacked when they entered university after school, 56 per cent of the teachers said they were still unable to think critically.

There is clearly a gap between the skills that learners possess after further education and the skills that Higher Education establishments have identified students require to be successful. Our project will aim to look at one possible strategy to address this in a sixth form setting.

Click here for further information/ updates about the project.