

Scenario Planning – Curriculum and Student Support (Covid-19)

Subject(s)	<p style="text-align: center;">Social Sciences: Psychology and Sociology</p> <p style="text-align: center;">For further details, please contact: Jess Moffat (Head of Curriculum, Social Sciences) jessica.moffat@suffolkone.ac.uk</p>
Scenario	<p style="text-align: center;">Strategies and solutions to support Teaching & Learning</p>
Student(s) are self-isolating	<p>Curriculum arrangements</p> <p>Students join the live lesson on Teams and access it in one or more of the following ways:</p> <ol style="list-style-type: none"> A. Remote students are active participants and contribute either to the ‘chat’ feature or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes student(s) in questioning to check understanding and gives them opportunity to ask questions during the lesson. B. Remote students are passive and listen/watch the lesson. For students unable to attend/are too ill then the lesson is recorded on Teams for them to watch back on Stream when they are able to. C. Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students completed work on Teams/Google Site. They then meet together again just before the end of the lesson. D. For group work in lessons, students may join ‘break out’ rooms on Teams to work with others and the teacher ‘drops in’ to support them. <p>Alongside one of the above options students’ complete tasks in lesson and homework electronically/remotely and submit on Teams or via email.</p> <p>1:1 catch up sessions are taking place over Teams for those students who are behind with content due to COVID-19.</p> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint/Google Slides • SharePoint • Moodle • Google Site • Students have Office Lens on their phones to be able to take pictures of their work and send it in to teachers to mark

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<p>The teacher is self-isolating</p>	<p>Curriculum arrangements</p> <p>Students ‘attend’ the lesson online, either onsite or offsite.</p> <p>Teacher delivers the live lesson on Teams from home at the scheduled time in one or more of the following ways:</p> <ul style="list-style-type: none"> A. Students are active participants and contribute either to the ‘chat’ or by unmuting themselves on Teams during the lesson at suitable points. Teacher includes all the class on Teams in questioning to check understanding and gives them opportunity to ask questions during the lesson. B. The teacher delivers the lesson and students are passive and listen/watch the lesson. If the teacher becomes unwell with Covid-19 and the teacher feels able to then the lesson is recorded on Teams or for students to watch back on Stream. If the teacher is too unwell to do this then they will send work for students to complete on Teams or via email. C. Teacher starts off the lesson with all students together to introduce what they are going to be working on and is then on Teams for the duration of the lesson for 1:1 tutorials or to answer questions while students complete work on Teams/Google Site. <p>Alongside the above options students’ complete tasks in lesson and homework electronically/remotely and submit on Teams/email.</p> <p>IT platform</p> <ul style="list-style-type: none"> • Microsoft Teams – live and for completing assignments/independent work • PowerPoint/Google Slides • SharePoint • Moodle • Google Site • Students have Office Lens on their phones to be able to take pictures of their work and send it in to teachers. • Email